

Formative Evaluative Criteria for Discussion Board Assignments

Quality of Work Submitted	A: Exemplary Work A = 4.00; A- = 3.75 All of the previous, plus the following:	B: Graduate Level Work B+ = 3.50; B = 3.00; B- = 2.75	C: Minimal Work C+ = 2.50; C = 2.00; C- = 1.75	F: Work Submitted but Unacceptable F = 1.00
<i>Contribution to the Learning Community</i>	The student's contribution meets all assigned criteria and frequently prompts further discussion of a topic. The student takes a leadership role in discussions. Regularly contributes to collaborative learning. The student demonstrates exemplary awareness of the community's needs.	The student's contribution satisfactorily meets the assigned criteria for contributions to the discussions. The student interacts frequently and encourages others in the community. The student demonstrates an awareness of the community's needs.	The student's contribution is minimal to the posting and response deadlines. Occasionally, the student makes an additional comment. The student makes minimal effort to become involved within the community.	The student's contribution does not meet the assigned criteria The student does not respond or responds late to postings. The student does not make an effort to participate in the community as it develops.
<i>Initial Posting: Critical Analysis of Issues</i> <i>**May include, but are not limited to, scholarly articles, collegial discussions; information from conferences, in service, faculty development, and/or meetings.</i>	Demonstrates critical thinking to analyze and relate key points. Supports content with required readings or course materials, and may use creditable sources** in addition to those materials.	Relates to the assigned discussion topic with satisfactory evidence of critical thinking. Summarizes and supports content using information from required readings and course materials.	Summarizes or restates discussion topic components with minimal evidence of critical thinking skills. Post is off topic. Post has minimal or no connection to course materials.	Does not relate to the assigned discussion topic. Post does not summarize or contain a connection to required readings or course materials..
<i>Responses: Quality of Learning for Colleagues and Self</i>	Provide specific, constructive, and supportive feedback to extend colleagues' thinking. Encourage continued and deeper discussion. Offer additional	Provide constructive and supportive feedback to colleagues. Refer to sources from required readings and course materials. Demonstrate	Provide general feedback with minimal or no connection to required readings or course materials. Demonstrate minimal evidence of personal learning as a result of	Provide agreement without substance or connection to required readings or course materials. Demonstrate no evidence of personal learning as a result of interaction with colleagues.

	resources or experiences. Demonstrate exemplary evidence of personal learning as a result of interaction with colleagues.	satisfactory evidence of personal learning as a result of interaction with colleagues.	interaction with colleagues.	
<i>Expression</i>	Provides clear, concise opinions and ideas effectively written in Standard Edited English. Includes appropriate APA-formatted citations and reference list for outside sources and direct quotes.	Provides clear opinions and ideas written in Standard Edited English. Includes satisfactory APA-formatted citations and reference list for outside sources and direct quotes.	Expression is unclear or interrupted by errors. Includes minimal or no APA-formatted citations and reference list for outside sources and direct quotes.	Unacceptable written expression. May include outside sources and direct quotes that lack appropriate citations.
Final Assignment Grade	A: Exemplary Work	B: Graduate Level Work	C: Minimal Work	F: Work Submitted but Unacceptable

The Discussion Board is intended to foster a dynamic, flowing discussion that stems from students' engagement with course materials, one another, and faculty. Students are expected to ground their ideas and responses to one another in the course materials, in their own experience, and when relevant, in additional outside references.